

ENG 272T : Introduction to Literature: Culture and Literature: Children's Literature

Credits: 3

Class Hours: 3 lecture

Prerequisites: "C" or higher in ENG 100.

Description: This course is an introduction to children's literature and will offer a general survey of the history and development of children's literature from its beginnings, through the Golden Age, to modern times. Students will be introduced to traditional oral literature that has been appropriated for children, such as nursery & play rhymes, folk & fairy tales, and myths & legends, and to various genres of literature written specifically for children and tweens, including picture books, nonsense, and the children's novel. Students will explore and critically analyze the most common themes associated with the literature of childhood and will develop skills in presenting works of children's literature to an audience.

Semester Offered: Fall, Spring, Summer (once every 3 semesters)

Designation:

Diversification: Literatures — DL

Course Student Learning Outcomes (CSLOs):

1. Analyze key aspects of children's literature, such as how writers for children use plot, character, setting, point of view, symbolism, and theme, as well as imagery, musical devices, diction, form, and tone.
2. Place and explain literary and artistic works for children within their historical and cultural contexts.
3. Connect the themes expressed in children's literature to their own experiences.
4. Write engaging and well-supported essays using analysis and synthesis to explore literary themes.
5. Use common terms and concepts appropriate to the study of literature.
6. Analyze the interplay of text and pictures unique to illustrated children's literature and picturebooks.