

ECED 131 : Early Childhood Development: Theory Into Practice

Credits: 3

Class Hours: 3 lecture

Prerequisites:

Qualified for ENG 100.

Description:

This course introduces principles of human development from conception through age eight and how this informs practice. This course focuses on the relationships between physical, cognitive, emotional, and social aspects of the individual during this period.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

1. Describe young children's developmental characteristics and needs in the developmental domains of physical, social/emotional, and cognitive.
2. Apply child development knowledge to guide practice.
3. Articulate key developmental theories and principles focused on prenatal to 8 years.
4. Articulate how multiple factors affect development.