

ECED 264 : Inquiry and Physical Curriculum

Credits: 3

Class Hours: 3 lecture

Prerequisites:

"C" or higher in ECED 105, ECED 110, and ECED 131.

Description:

This course addresses physical development and inquiry disciplines, stages of development for each, and how these relate to appropriate early childhood curriculum. It includes designing curriculum for physical development, and inquiry (math, science, and social studies) based on observation of children. The course introduces integrated curriculum based on science and social studies topics. Students must have contact with preschool children in a formal setting for observation and implementation of course assignments.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Support children's learning in inquiry and physical development curriculum through a planned environment and interactions.
2. Collect authentic information about individual children to design and assess inquiry/physical development curriculum.
3. Use content knowledge and appropriate pedagogy to write clear, useful inquiry/physical development plans that are then implemented and assessed.
4. Design integrated curriculum around science or social studies topics meaningful to children.