

ENG 75 : Introduction to College Reading and Composition

Credits: 3

Class Hours: 6 lecture/lab

Prerequisites: Appropriate English placement.

Description: This course prepares students for college-level reading and composition. It focuses on strengthening reading, critical thinking, and writing skills through practice that progressively becomes more sophisticated. Reading instruction focuses on building vocabulary, improving reading comprehension, and analyzing and synthesizing ideas from academic texts. Students will be given instruction in writing mechanics and guided practice in the writing process. Writing assignments will include shorter informal pieces as well as more formal short essays that develop and support theses logically, incorporating outside sources. Students will also participate in activities and exercises to develop college study and self-management skills that contribute to long-term college success.

Semester Offered: Fall, Spring

Course Student Learning Outcomes (CSLOs):

1. Effectively use a multi-step process that includes drafting, revising, and editing.
2. Respond constructively to written and oral feedback.
3. Write compositions in Standard American English that have a main point and supporting ideas developed with specific, logically organized details.
4. Perform basic library and internet research and integrate secondary source material into their own writing according to academic conventions.
5. Demonstrate comprehension of various types of written and visual college-entry-level materials.
6. Apply appropriate college-level study skills and self-management techniques.
7. Use college success and self-management skills to complete projects and assignments.