NURS 210 : Health Promotion Across the Lifespan

Credits: 9

Class Hours: 3 lecture and 18 lab

Prerequisites:

Admission into the Career Ladder Nursing Program. Approval of instructor.

Corequisite Courses: NURS 211

Description:

This course focuses on identifying needs of the total person across the lifespan in a wellness/health promotion model of care. It introduces the roles of the nurse, nursing code of ethics, and the nursing process with emphasis on learning self-health and client health practices. To support self-health and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

- 1. Identify the National League for Nursing (NLN) legal/professional standards and ethical concepts while delivering basic nursing care across the lifespan.
- 2. Demonstrate independent self-reflective practice in a performance-based curriculum.
- 3. Seek and evaluate information to gain nursing knowledge and skills needed to promote health across the lifespan.
- 4. Discuss nursing care situations that require delegation and leadership decisions.
- 5. Identify roles and functions of each member of the health care team.
- 6. Describe the components of the health care delivery system in the U.S.
- 7. Discuss the elements of client-centered care in promoting health across the lifespan.
- 8. Practice effective oral and written communication with clients, peers, and faculty.
- 9. Utilize a systematic process to develop and deliver a plan of care.