

Liberal Arts: Associate in Arts Degree

The Liberal Arts program provides courses that develop general intellectual capacities, such as reason and judgment. These studies encourage students to think clearly and creatively, to seek and assess information, and to communicate effectively. As the liberal arts are the foundation for a good education in any field, many of the courses are prerequisite for career and technical programs. Beyond the mission of preparing students for further education, the Liberal Arts program is committed to developing well-rounded individuals with the skills to face the challenges of life and to make positive contributions to society.

Program Student Learning Outcomes (PSLOs) updated 03/20/2018:

1. Communicate effectively both orally and in writing in Standard American English.
2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.
3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.
4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.
5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.
6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.
7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.

FALL (SEMESTER 1)

Course	Course Title/Category	Credits
	Electives: Any 100-level or higher course (6 credits)	6
	Foundations: Quantitative Reasoning (FQ): Any FQ course	3
	Foundations: Written Communication (FW): Three credits of any FW course	3
	Oral Communication - Liberal Arts	3

SPRING (SEMESTER 2)

Course	Course Title/Category	Credits
	Diversification: Arts (DA), Humanities (DH), or Literatures (DL)	3
	Diversification: Biological Sciences (DB) or Physical Sciences (DP): Any DB or DP course	3
	Diversification: Laboratory (science) (DY): Any DY course	1
	Electives: Any 100-level or higher course (6 credits)	6
	Foundations: Global and Multicultural Perspectives (FG): Any FGA, FGB, or FGC course	3

1. Diversification: Arts (DA), Humanities (DH), and Literatures (DL): A total of 6 credits are required. The DA, DH, or DL courses should be taken in Semesters 2 and 3. The 6 credits must be from two different designations.

2. Diversification: Biological Sciences (DB)/Physical Sciences (DP): Only 1 DB course and 1 DP course is required. If the DB course is taken in Semester 2, the DP course should be fulfilled in Semester 3 or vice versa.
3. Diversification: Laboratory (science) (DY): Only 1 DY course is required and may be completed in Semester 2 or 3.
4. Foundations: Global and Multicultural Perspectives (FG): A total of 6 credits are required. The FG courses should be taken in Semesters 2 and 3. Any two courses with different FG designations are required.

FALL (SEMESTER 3)

Course	Course Title/Category	Credits
	Diversification: Arts (DA), Humanities (DH), or Literatures (DL)	3
	Diversification: Biological Sciences (DB) or Physical Sciences (DP): Any DB or DP course	3
	Diversification: Social Sciences (DS): Any DS course	3
	Electives: Any 100-level or higher course (3 credits)	3
	Foundations: Global and Multicultural Perspectives (FG): Any FGA, FGB, or FGC course	3

1. Diversification: Arts (DA), Humanities (DH), and Literatures (DL): A total of 6 credits are required. The DA, DH, or DL courses should be taken in Semesters 2 and 3. The 6 credits must be from two different designations.
2. Diversification: Biological Sciences (DB)/Physical Sciences (DP): Only 1 DB course and 1 DP course is required. If the DB course is taken in Semester 2, the DP course should be fulfilled in Semester 3 or vice versa.
3. Diversification: Social Sciences (DS): A total of 6 credits are required. The DS courses should be taken in Semesters 3 and 4. The courses must be from two different disciplines.
4. Foundations: Global and Multicultural Perspectives (FG): A total of 6 credits are required. The FG courses should be taken in Semesters 2 and 3. Any two courses with different FG designations are required.

SPRING (SEMESTER 4)

Course	Course Title/Category	Credits
	Diversification: Social Sciences (DS): Any DS course	3
	Electives: Any 100-level or higher course (11 credits)	11

1. Diversification: Social Sciences (DS): A total of 6 credits are required. The DS courses should be taken in Semesters 3 and 4. The courses must be from two different disciplines.

Graduation Requirements

Course	Course Title/Category	Credits
	Graduation Requirement: Hawaiian, Asian, and Pacific Issues (HAP) or Pacific Cultures (PC): Any HAP or PC course	
	Graduation Requirement: Writing Intensive (WI): At least 2 WI courses	

Graduation requirements must be satisfied within the 60-credit A.A. degree.

	Total credits:	60
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Category Descriptions

Diversification: Arts (DA), Humanities (DH), or Literatures (DL)

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Diversification: Biological Sciences (DB) or Physical Sciences (DP): Any DB or DP course

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Diversification: Laboratory (science) (DY): Any DY course

Credits required for category: 1

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Diversification: Social Sciences (DS): Any DS course

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Foundations: Global and Multicultural Perspectives (FG): Any FGA, FGB, or FGC course

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Foundations: Quantitative Reasoning (FQ): Any FQ course

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Foundations: Written Communication (FW): Three credits of any FW course

Credits required for category: 3

Refer to the "Diversification and Foundations Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Graduation Requirement: Hawaiian, Asian, and Pacific Issues (HAP) or Pacific Cultures (PC): Any HAP or PC course

Refer to the "Graduation Requirement Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Graduation Requirement: Writing Intensive (WI): At least 2 WI courses

Refer to the "Graduation Requirement Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.

Oral Communication - Liberal Arts

Credits required for category: 3

Choose from the following:

SP 151, SP 231, SP 253, Oral Communication (OC): A.A. Core Options

Oral Communication (A.A. Core Options): Refer to the "General Education/Skills Core Options Course List" under the "Programs (Certificates and Degrees)" section of the catalog for a list of courses that will fulfill this category.