

Early Childhood Education (ECED)

Early Childhood Education (ECED) Classes

ECED 105 : Introduction to Early Childhood Education

Credits: 3

Class Hours: 3 lecture

Prerequisites: Qualified for ENG 100.

Description: This course introduces and explores the nature of the field of early childhood education and care.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

1. Describe the partnership between early childhood professionals and families.
2. Recognize and practice observation and documentation strategies.
3. Discuss the foundations, issues, and trends of early childhood care and education.
4. Identify roles and career opportunities in early childhood education.

ECED 110 : Developmentally Appropriate Practices

Credits: 3

Class Hours: 3 lecture

Prerequisites: Qualified for ENG 100.

Description: This course introduces concepts of developmentally appropriate practice and the importance of play. This course provides an overview of and experience with the knowledge and skills necessary for working with children birth through age eight, including children with special needs.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

1. Identify and analyze the components of environments for children that promote health, safety, and learning.
2. Describe the partnership between Early Childhood professionals and families
3. Select and demonstrate age and individually appropriate play-based activities for all children.
4. Express appropriate ways to relate to and guide every young child.

ECED 115 : Health, Safety, and Nutrition for the Young Child

Credits: 3

Class Hours: 3 lecture

Prerequisites: Qualified for ENG 100.

Description: This course introduces theories and practices for creating and maintaining a safe, healthy learning environment for young children and adults in group settings. It introduces guidelines and practices for providing for the nutritional needs of young children and adults in group settings.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

1. Apply current health and safety principles to environments and practices for young children.
2. Develop appropriate learning opportunities in health, safety and nutrition.

ECED 131 : Early Childhood Development: Theory Into Practice

Credits: 3

Class Hours: 3 lecture

Prerequisites: Qualified for ENG 100.

Description: This course introduces principles of human development from conception through age eight and how this informs practice. This course focuses on the relationships between physical, cognitive, emotional, and social aspects of the individual during this period.

Semester Offered: Fall

Course Student Learning Outcomes (CSLOs):

1. Describe young children's developmental characteristics and needs in the developmental domains of physical, social/emotional, and cognitive.
2. Articulate how multiple factors affect development.
3. Apply child development knowledge to guide practice.
4. Articulate key developmental theories and principles focused on prenatal to 8 years.

ECED 140 : Guiding Young Children in Group Settings

Credits: 3

Class Hours: 3 lecture

Prerequisites: "C" or higher in ECED 105, ECED 110, and ECED 131.

Corequisite Courses:

ECED 191 ECED 245

Description: This course addresses positive ways to support children's social-emotional development. This course focuses on adult-child and child-child interactions and relationships.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Use guidance strategies to promote the development of self-control and prosocial behaviors.
2. Identify a broad range of positive guidance strategies to build respectful relationships with children.
3. Communicate respectfully and effectively with children and families.

ECED 170 : Introduction to Working with Infants and Toddlers

Credits: 3

Class Hours: 3 lecture

Prerequisites: Qualified for ENG 100.

Description: This course provides an overview of the basic skills needed for working with infants and toddlers and their families in group care settings. This course focuses on interactive aspects of child development and introduces infant-toddler care-giving routines and environments, and caregiver roles.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Demonstrate sensitivity to family diversity and cultural child rearing practices through respectful communication and curriculum.
2. Apply infant-toddler developmental theory to work with infants, toddlers, and families.
3. Build respectful relationships with children and families through a responsive caregiving environment.

ECED 191 : Early Childhood Practicum I

Credits: 4

Class Hours: 8 lecture/lab

Prerequisites: "C" or higher or concurrent enrollment in ECED 140 and ECED 245.

Description: This course provides a mid-program supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Demonstrate an emerging ability to plan, implement, and assess all learning experiences.
2. Practice positive relationships and interactions with diverse children and families.
3. Demonstrate professionalism through reflection.
4. Observe, document, and assess individual children's development and learning.

ECED 245 : Child, Family, and Community

Credits: 3

Class Hours: 3 lecture

Prerequisites: "C" or higher in ECED 105, ECED 110, and ECED 131.

Corequisite Courses:

ECED 140 ECED 191

Description: This course develops communication skills and other strategies for building effective relationships with diverse families and relevant community members. This course introduces students to the local resources available for family referral.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Identify appropriate community resources that support diverse families and children.
2. Describe significant characteristics of diverse families and communities to develop strategies that help empower families.
3. Demonstrate a variety of approaches and communication styles to build respectful partnerships with children, families and their communities.

ECED 263 : Language and Creative Expression Curriculum

Credits: 3

Class Hours: 3 lecture

Prerequisites: "C" or higher in ECED 140, ECED 191, and ECED 245.

Description: This course addresses creative and language disciplines, stages of development for each, and how these relate to appropriate early childhood curriculum. It includes designing curriculum for language, literacy, literature, and creative expression (art, music, & creative movement/dance) based on observation of children. Students must have contact with preschool children in a formal setting for observation and implementation of course assignments.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Support children's learning in creative and language curriculum through a planned environment and interactions.
2. Use content knowledge and appropriate pedagogy to write clear, useful creative/language plans that are then implemented and assessed.
3. Collect authentic information about individual children in order to design and assess creative and language curriculum.

ECED 264 : Inquiry and Physical Curriculum

Credits: 3

Class Hours: 3 lecture

Prerequisites: "C" or higher in ECED 105, ECED 110, and ECED 131.

Description: This course addresses physical development and inquiry disciplines, stages of development for each, and how these relate to appropriate early childhood curriculum. It includes designing curriculum for physical development, and inquiry (math, science, and social studies) based on observation of children. The course introduces integrated curriculum based on science and social studies topics. Students must have contact with preschool children in a formal setting for observation and implementation of course assignments.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Collect authentic information about individual children to design and assess inquiry/physical development curriculum.
2. Design integrated curriculum around science or social studies topics meaningful to children.
3. Support children's learning in inquiry and physical development curriculum through a planned environment and interactions.
4. Use content knowledge and appropriate pedagogy to write clear, useful inquiry/physical development plans that are then implemented and assessed.

ECED 291 : Early Childhood Practicum II

Credits: 4

Class Hours: 8 lecture/lab

Prerequisites: "C" or higher in ECED 191.

Description: This course provides a final supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice.

Semester Offered: Spring

Course Student Learning Outcomes (CSLOs):

1. Use appropriate, respectful, guidance practices with children.
2. Participate actively in planning and decision-making concerning the education, physical, fiscal and human resources in classrooms and programs for children.
3. Reflect on practice professionally and base decisions and actions on ethical and other professional standards.
4. Communicate and build relationships respectfully, effectively and appropriately with children and adults.
5. Assess children's progress using formal and informal observation and assessment tools and methods.
6. Create curriculum and learning environments for individual and groups of children based on knowledge of child development and individuals.